

# **About the project**

The project is related to one of the most serious problems confronted in the field of vocational education and training. In recent years, the increasing number of vulnerable families has had negative effects on children in vocational education and training (VET), and it may be these family structures are contributing to educational difficulties for children aged between 14 and 18 years.

Compared to their peers living in intact families, children of vulnerable families are more likely to suffer from damaging mental, social, emotional and professional difficulties such as dropping out of school, decreased motivation to learn, demonstrating anti-social behaviour and concern about their life prospects.

There is a lack of practical solutions and support offered to these children in the field of vocational education and training.

The project is intended to raise awareness, enhance vocational competence and skills, prevent social exclusion, increase engagement in learning by creating concrete and effective solutions, produce more common ideas and disseminate practical outcomes for vocational preparation, promote personal-social-professional-parental adaptation, provide healthy and permanent cooperation among these children, their parents and VET environment, create useful and strong links with VET organisations of EU countries.

Six different partners are involved in this project. These are from the UK(I), Spain(I), Greece(I) and Turkey(3) including local partners. Duration of the project is 2 years.

The project outputs are brochures, a handbook, seminars, a website and a project cd.

#### **Aims**

- To increase awareness of children from vulnerable families in VET by cooperation and mutual information sharing among the partners and institutions.
- To provide intercultural diversity among the project partners of EU countries.
- To develop a guide of techniques, approaches and materials which are used by the participant countries.
- To provide social, parental and vocational guidance for the pupils in VET institutions with the help of the project products.
- To enhance the quality and benefit of VET for these pupils who are in need of support and encouragement.
- To support and increase the participation of people working in VET (directors, trainers and employers) in the process of vocational education and training.
- To contribute to providing permanent employment for the children of vulnerable families.
- To promote the adaptation of these pupils to the VET environment and to their future working life and to contribute to their personal and social development through the project.



# **Objectives**

- To actively guide the children of broken families to overcome the problems confronted in the integration of vocational education development, family life and social environment.
- To exchange good practice across participating countries for the benefit of the target group.
- To create a healthier and permanent co-operation among the pupils, parents and VET staff.
- To promote vocational success and to improve the future prospects of these children.



- To encourage ICT usage via the activities of the project.
- To promote communication and cooperation among the VET staff in partner countries.
- To improve new pedagogic strategies for the children of vulnerable families in the field of VET.
- To enhance the quality and appeal of VET.
- To identify and implement the range of interventions that impact positively on these pupils in VET.
- To disseminate effective and practical interventions at an international level.









### Project coordinator



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